

The Regional Environmental Center: Reforming Education through Sustainable Development Projects and Programmes



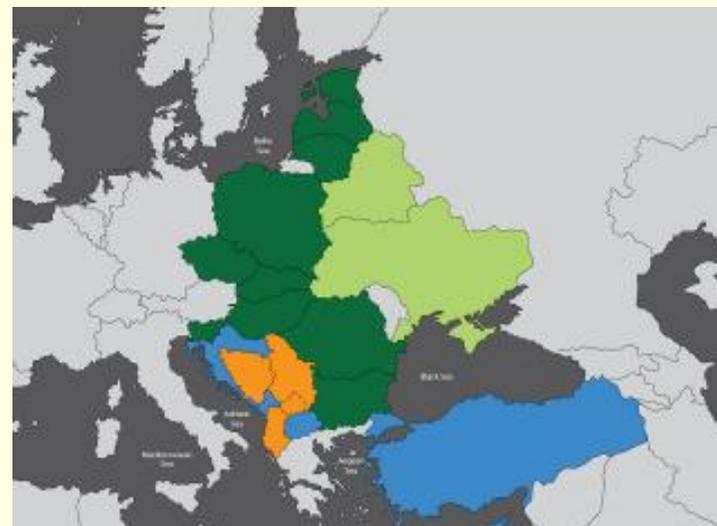
REGIONAL ENVIRONMENTAL CENTER



Rockefeller
Brothers Fund

Regional Environmental Center (REC)

- “... is an international organisation with a mission to assist in solving environmental problems (...)”
 - The **REC** is legally based on a **charter signed by 31** countries including Ukraine
 - Multi-stakeholder international Board
 - **190 staff** (some 30 nationalities)
 - **Offices in 17 countries**
 - 100% project based organization
 - over **200 running projects**
 - 10 – 12 million € annual turnover
 - Operates in various regions:
 - EU Members of Central and Eastern Europe
 - EU Enlargement countries, candidates and potential candidates
 - Eastern Partnership Countries
 - EU27
 - Operation beyond the REC Country Office Network



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Education TA works to comprehensively implement the UNECE Decade on ESD in the CEE Region *6 Vertical Pillars*

- **Pillar I:** Promote research and development of ESD
- **Pillar II:** Ensure that regulatory and operational frameworks support ESD through policy reform
- **Pillar III:** Promotion of SD through formal and informal networks
- **Pillar IV:** Ensure the development of adequate tools for ESD (Green Pack, Green Pack Junior, Green Steps)
- **Pillar V:** Equip Educators with competence to include SD in their trainings
- **Pillar VI:** Strengthening cooperation of ESD on all levels in the region



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Regional Work on Policy Reform

(Donors: RBF, Europe Aid, MEST Kosovo)

Utilize the European Integration process by integrating sustainable development concepts and ideas into the broader educational reforms currently underway in pre-accession countries

- Comprehensive research done by national experts to identify strengths and weaknesses of the national curricula in relation to ESD
- **In Montenegro**: Inter-subject topics officially approved by the National Council on Education for primary and secondary education. Foreseen for pre-primary and vocational education
- **In Serbia**: Direct and Indirect SD learning outcomes integrated into all subject fields of the new Serbian Curricula Framework. Inter-subject topics on SD developed for secondary school curricula
- **In Kosovo**: Direct and indirect learning outcomes integrated into the subject fields of core curricula I and II also and optional subject on ESD is foreseen to be developed for 2015.



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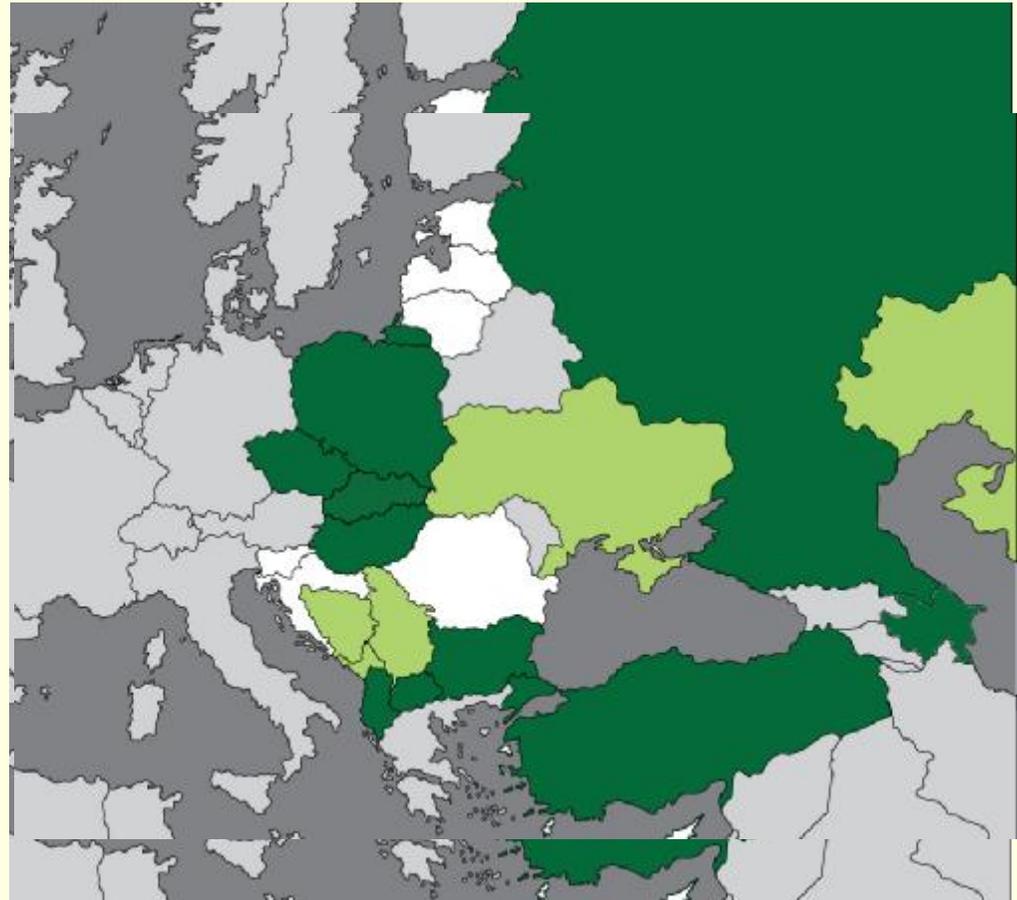
Development of Educational Products and Capacity Building Trainings for Teachers

Most successful product
Green Pack

Since 2001, with the initial support of Toyota, followed by assistance from other organizations and governmental institutions

So far

- 19 countries
- 50 000 + teachers
- 4 500 000 + students



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Green Pack versions

- Focus on
 - teachers and their pupils (primary group)
 - parents (secondary target group)
- Relevance to curricula
- Interdisciplinary approach
- Various materials
- Multimedia character
- Interactive components
 - games, discussions, role playing, brainstorming
 - Green Pack (ages 11-15)
 - <http://www.greenpackonline.org/>
 - Green Pack Junior (ages 7–10)
 - <http://www.greenpackjunior.org/?lang=en>



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Educational Products in Ukraine: Green Pack and Green Pack Junior



<http://www.greenpack.in.ua/>



http://documents.rec.org/publications/GreenPackJr_March2011_UKR.pdf



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Current Project: Local Initiatives for a Sustainable Ukraine

3 Components:

- (a) support for 3 local UKR communities (Poltava, Cherkasy and Ivano-Frankivsk),
- (b) grant and capacity building programme for NGOs from the same regions, and
- (c) development of a (multimedia) pack for the civil society similar to Green Steps created for Belarus.

Green Steps – family members and proactive citizens

<http://greensteps.rec.org/en>



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Sustainable Development Academy

- A comprehensive two week educational programme about the “three pillars” of sustainable development initiated by the Italian Government
- Target groups
 - Key senior government officials
 - Business associations
- Members of various ministries, agencies and the business examine the major approaches to sustainable development
- In four regions:
 - SEE
 - CEE
 - Black Sea Region
 - EECCA (Belarus, Kazakhstan, Russia, (Ukraine)
 - MENA



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Thank you!
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